

## Reading Promotional Activity

**Title:** Book Review Glogs

**Grade Level:** 5

**Resources:**

- Student's Favorite Book
- Planning sheet (See Next Page)
- 1 computer per student
- GlogsterEDU Teacher Account
- GlogsterEDU Student Accounts (created under the teacher's account)
- Class/Library Web Site
- Printer

**Description:** Students will choose a book they have read for pleasure and enjoyed enough to share with their peers. Next, students will draft their review of the book and submit it to the teacher for revisions. The review will include a hook, a brief summary of the book, the reader's opinion, a recommendation, and the citation for the book. Once the revisions have been completed, the student will go to <http://edu.glogster.com> and log in under their individual account. From there, students will create a virtual poster which will include the five elements from the plan sheet, a photo of the book cover, and an eye appealing background. The posters will be printed and displayed around the school/library and linked to the class/library web page.

\*\*\*NOTE: Encourage student to write reviews for their favorite books even if another student is or has read the same book. This will demonstrate to others just how good this book is and share a variety of opinions about the book. \*\*\*

- Book Review Glog Examples:
  - <http://lungojen.edu.glogster.com/the-lemonade-club/>
  - <http://lungojen.edu.glogster.com/book-review-percy-jackson/>
- Grade 5 Book Reviews Web Page Example:
  - <http://mrslungociusclass.weebly.com/grade-5-book-reviews.html>

READING FOR PLEASURE ACTIVITIES AASL STANDARDS FOR THE 21 <sup>ST</sup> -CENTURY LEARNER IN ACTION	
Check when used	SKILLS, BENCHMARKS, DISPOSITIONS, RESPONSIBILITIES, AND SELF-ASSESSMENT
	<b>SKILL 3.1.2 Participate and collaborate as members of a social and intellectual network of learners.</b>
Grade 5 Benchmarks	
	Share favorite literature.
	<b>SKILL 4.1.1 Read, view, and listen for pleasure and personal growth.</b>
Grade 5 Benchmarks	
	Set reading goals.
	<b>SKILL 4.1.2 Read widely and fluently to make connections with self, the world, and previous reading.</b>
Grade 5 Benchmarks	
	Read widely to explore new ideas.
	Demonstrate knowledge of favorite authors and genres.
	<b>SKILL 4.1.4 Seek information for personal learning in a variety of formats and genres.</b>
Grade 5 Benchmarks	
	Select books from favorite authors and genres; try new genres when suggested.
	Read the multiple works of a single author.
<b>4.2 DISPOSITIONS IN ACTION</b>	
	4.2.4 Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres.
<b>4.3 RESPONSIBILITIES</b>	
	4.3.1 Participate in the social exchange of ideas, both electronically and in person.
<b>4.4 SELF-ASSESSMENT STRATEGIES</b>	
	4.4.1 Identify own areas of interest.
<b>Common Core State Standards - Grade 5</b>	
English Language Arts – Reading: Foundational Skills	
	RF.5.4 Read with sufficient accuracy and fluency to support comprehension
English Language Arts – Reading: Literature	
	RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.
English Language Arts – Reading: Informational Text	
	RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.
English Language Arts – Literacy: Writing	
	W.5.1a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_

Grade: \_\_\_\_\_

### Book Review Glog

### Planning Sheet

<b>Book Title:</b>	
<b>Author:</b>	
<b>Hook:</b> A hook can be a quote from the book or rhetorical question about something that happens in the book or to the characters.	
<b>Summary:</b> In 3-5 sentences, tell the most important events of the story without giving away the ending.	
<b>Opinion:</b> In 3-5 sentences, tell how you felt about this book and why?	
<b>Recommendation:</b> Who would you recommend this book to? Think about ages/grade and personality.	
<b>Citation:</b> Use the format shown to create your citation.	Last Name, First Name. <u>Book Title</u> . City of Publication, Publisher. Date Published.